



Victorian Childhood

Year 1 | Autumn 1

CURRICULUM SPOTLIGHT: HISTORY

ENQUIRY

What was life like as a Victorian child compared to today?

OUTCOMES

A reconstruction of either: A Victorian day at the beach or a Victorian school.

VOCABULARY

History: Similar, different, reform, change, railway, childhood, dunce, cane, chalk, slate, workhouse, poverty, source

KEY TEXTS

- Traction Man by Mini Grey
- The Jolly Postman by Janet and Allan Ahlberg

BACKGROUND KNOWLEDGE

- Britannica (2022) People known for... <https://www.britannica.com/biographies/history/pioneer>
- Kid President: For the heroes- <https://www.youtube.com/watch?v=tgF1Enrgo2g>

RESOURCES

Artefacts from Museum of Cambridge loan box, images and pictures of Victorian toys and clothes, ppt display about Victorian schools in Cambridge.

CORE CURRICULUM LEARNING OUTCOMES

English		Mathematics		Phonics		Science		
Grammar: - Sentence experimentation Text types: - Labels, list and captions - Letters		Place value within 10 Review of counting Counting on and backwards introducing a whole as parts Place value within 10 Comparison of quantities and measure		Extended Code Unit 1 /ae/ai/ay/a-e Unit 2 /ee/e/ea/ee/y/ie Unit 4 /oe/o/oa/ow/oe/o-e Unit 6 /er/ir/ur Unit 8 /ow/ou/ow Unit 10 /oo/ew/ue/u-e/o/ou Unit 11 /ie/y/i-e/igh		The Seasons - Observe changes across the four seasons. - Observe and describe weather associated with the seasons and how day length varies.		
RE			Art			History		
<ul style="list-style-type: none"> • Consider what makes the world wonderful • Understand the Christian belief of how the world was made • Understand the Hindu belief of how the world was made • Understand how Christians might try to look after the world • Consider how to personally treat the world with care 			Drawing - Explore a range of drawing tools to make marks - Begin to control the types of marks made with a range of media. - Explore drawing from observation - Produce a range of patterns and textures Colour and painting - Begin to explore and experiment with the primary colours - Explore a range of paint, brush sizes and tools			Know about how life in the past is different to today. Identify similarities and differences between ways of life in different periods. Significant historical events, people and places in their own locality Use a wide vocabulary of historic terms		
PSHCE				PE				
Beginning and Belonging				Personal skills Coordination – Footwork Static balance				

