



## Planning Eddington

Year 1 | Autumn 2

CURRICULUM SPOTLIGHT: GEOGRAPHY | ART

### ENQUIRY

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Is Eddington well designed?

### OUTCOMES

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Class film about Eddington

### VOCABULARY

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Geography: City, town, village, house, office, shop, farm, forest, hill, Soil, vegetation, school, lake, park, country, UK, north, south, east, west, near / far, Left / right

### KEY TEXTS

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- <https://digimapforschools.edina.ac.uk/>
- **Our Local Area** by Louise Spilsbury
- **Map My Area** by Harriet Brundle

### BACKGROUND KNOWLEDGE

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- <https://eddington-cambridge.co.uk/about-us>
- <https://eddington-cambridge.co.uk/about-us/sustainability>
- <https://eddington-cambridge.co.uk/about-us/people-of-eddington>

### RESOURCES

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Local visits, information leaflets, cameras, iPad, magnifying glasses

CORE CURRICULUM LEARNING OUTCOMES

Mathematics		Physical Education	Art
<p><b>Grammar:</b> Capital letters for names and pronoun I</p> <p><b>Text types:</b></p> <ul style="list-style-type: none"> <li>- Poetry</li> <li>- Sentence writing</li> </ul>	<p><b>Addition and subtraction</b> Composition of numbers 0 - 5</p> <p><b>Addition and subtraction</b> Composition of numbers 6 - 10</p>	<p><b>Unit 2 Social</b> Dynamic balance to agility- jumping and landing Static balance- Seated</p>	<p><b>Drawing</b> - Explore drawing from observation</p> <p><b>Collage</b> -Begin to use scissors and tearing to create a range of shapes - Explores different methods of fixing one material to another - Create an image from a variety of cut or torn media - Arrange and glue materials to different backgrounds</p> <p><b>3D</b> - Discuss the different types of buildings in their locality</p>
Phonics	PSHCE	Music	Science
<p>Unit 12 /oo/u/oul Unit 14 /u/ou/o Unit 19 /or/aw/au/ore Unit 20 /air/ear/are Unit 21 /ue/ew/u/u-e Unit 23 /oi/oy Unit 24 /ar/e</p>	<p>Family and Friends FF12 Anti-Bullying AB12</p>	<p>- Play tuned and untuned instruments musically</p>	<p><b>Animals</b> - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores. - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p>
Religious Education		Geography	
<ul style="list-style-type: none"> <li>• Discuss the importance of gifts</li> <li>• Understand the significance of the gifts given to Jesus</li> <li>• Retell the Christmas story</li> <li>• Evaluate the gifts Christians might give Jesus if he were born today</li> <li>• Personally reflect on important gifts</li> </ul>		<p><b>Substantive</b></p> <ul style="list-style-type: none"> <li>• Understand local physical / human features of children’s local area, land use and environment using simple geographical vocabulary.</li> <li>• Understand the location of Eddington – in Cambridge and UK.</li> <li>• Explore the change in land use from farm / agricultural land to development of Eddington</li> <li>• Consider important aspects of town planning.</li> </ul> <p><b>Disciplinary</b></p> <ul style="list-style-type: none"> <li>• Compass directions</li> <li>• Locational / directional language</li> <li>• Aerial photographs and plans</li> <li>• Map use and design</li> <li>• Fieldwork and observational skills.</li> </ul>	

