



The UK

Year 1 | Spring 2

CURRICULUM SPOTLIGHT: GEOGRAPHY | ART

#### ENQUIRY

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What is the UK like?

#### OUTCOMES

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Guide book about chosen country from the UK

#### VOCABULARY

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Geography: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour, shop, capital city, landmark, north, south, east, west, near / far, left / right

#### KEY TEXTS

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- <https://digimapforschools.edina.ac.uk/>
- The Big Book of the UK by Imogen Russell Williams

#### BACKGROUND KNOWLEDGE

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<https://www.bbc.co.uk/bitesize/subjects/zcdqxn>

#### RESOURCES

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Globes, maps, atlases, information leaflets, cameras, iPad, magnifying glasses

CORE CURRICULUM LEARNING OUTCOMES

English	Mathematics	Physical Education	Art
<p><b>Grammar:</b> Draft and write by noting ideas, key phrases and vocabulary, Composing and rehearsing sentences orally Sequence sentences to form short narratives</p> <p><b>Text types:</b> - Short narrative - Information summary</p>	<p><b>Place value up to 50</b> counting 20 – 50 number lines <b>1 more 1 less</b> <b>Length and height</b> measurement comparison <b>Mass and volume</b> measure mass compare volumes</p>	<p><b>Creative skills</b> Coordination-ball skills Counter balance- with a partner</p>	<p><b>3D</b> - Enjoy handling, feeling and manipulating a range of materials - Construct using a range of media - Cut shapes using scissors and other modelling tools in a safe way - Build a construction using a variety of objects - Imprint and apply decoration to a 3D model</p>
Phonics	PSHCE	Music	Science
<p>Unit 11 /ie/y/i-e/igh Unit 12 /oo/u/oul Unit 14 /u/ou/o Unit 19 /or/aw/au/ore Unit 20 /air/ear/are Unit 21 /ue/ew/u/u-e</p>	<p><b>Relationships &amp; Sex Education</b> <b>RS1</b></p> <p><b>Drug Education</b> <b>DE12</b></p>	<p>- Play tuned and untuned instruments musically</p>	<p><b>Plants</b> - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. - Identify and describe the basic structure of a variety of common flowering plants, including trees</p>
Religious Education		Geography	
<ul style="list-style-type: none"> <li>• Explore how special people are welcomed</li> <li>• Reflect on the importance of humility</li> <li>• Understand the story of Palm Sunday</li> <li>• Understand why Jesus was welcomed like a king on Palm Sunday</li> <li>• Consider special people in our lives</li> </ul>		<p><b>Substantive</b> Know and locate the four countries of the UK and their capital cities. Explore key landmarks of each capital city, the different weather patterns across the UK and some key geographical features of each nation. <b>England</b> (London) <b>Scotland</b> (Edinburgh) <b>Northern Ireland</b> (Belfast) <b>Wales</b> (Cardiff) Know that the UK is an Island surrounded by four seas: - South coast: English Channel - East coast: North Sea - West coast: Irish Sea - West coast: Atlantic Ocean Locate Cambridge in eastern England and identify local weather patterns.</p> <p><b>Disciplinary</b> World map and globe Compass directions Locational / directional language Aerial photographs and plans Map use and design Fieldwork and observational skills</p>	

